

INFORMATIONAL ITEM

December 16, 2009

To: Board of Education Members
From: Cheryl Kucera
Subject: Curriculum Report

The past month has been very busy. We are steadily implementing the technological interventions in math and reading/writing for our regular education at-risk students who are not meeting standards and our special education students.

Math:

Students in grades 2-5 are now working in **Fastt Math** (computation) for 10 minutes, three (3) to four (4) times a week. Our plan is to have **Symphony Math** (math concepts and application) available to our 1-5 grade after Winter Break. Kindergarten will have access to **Symphony Math** by the end of the first semester. Right now it is available for our students in special education who meet the criteria of the program for thirty minutes, three times per week. Soon, **Study Island** will be available for grades 3-8. This program provides support in math and is tied to State Standards. We will be introducing this program to grades 3-8 after Winter Break. It is a thirty-minute program and can be used up to 3 times a week.

Reading/Writing

Students in grades 1-5 are currently working in **Lexia** (phonological awareness and phonics skills) three to four times a week. This program is primarily in use in our Reading Resource and special education teachers' classrooms. **Reading Plus** is a program for grades 4-8 and is currently being used for our middle school at-risk students as well as selected special education students. This program helps our intermediate and middle school students in silent reading comprehension, fluency and vocabulary. **Reads Naturally** is a fluency and comprehension program for grades 2-5 and has been used for several years in the Reading Resource and Special Education classrooms. **Study Island** for reading and writing will be available for grades 3-8. This program provides support in math and is tied to State Standards. We will be introducing this program to grades 3-8 after Winter Break. It is a thirty-minute program and can be used up to 3 times a week.

Several of these programs have an "at-home" component. This aspect for the appropriate programs will be implemented as time permits and when the teachers begin to request it for specific students.